



HIGHLY CAPABLE PERMISSION FORM

Dear Parent(s)/Guardian(s),

Each year we offer testing for potential Highly Capable students in the Longview School District. We will be testing with a Cognitive Abilities Test (CogAT7), to be given at each school site during the school day.

Any parent/guardian interested in their child being tested for the program will need to sign and return the permission slip below to their child's school.

I request and give permission for my child to be evaluated for highly capable services.

Student Name														
School	<input type="checkbox"/> Columbia Heights Elementary	<input type="checkbox"/> Cascade MS												
	<input type="checkbox"/> Columbia Valley Gardens Elementary	<input type="checkbox"/> Monticello MS												
	<input type="checkbox"/> Kessler Elementary	<input type="checkbox"/> Mt Solo MS												
	<input type="checkbox"/> Mint Valley Elementary	<input type="checkbox"/> Discovery HS												
	<input type="checkbox"/> Northlake Elementary	<input type="checkbox"/> Mark Morris HS												
	<input type="checkbox"/> Olympic Elementary	<input type="checkbox"/> R. A. Long HS												
	<input type="checkbox"/> Robert Gray Elementary													
	<input type="checkbox"/> St Helens Elementary													
	Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
	Parent(s)/Guardian(s) Printed Name													
Signature														
Date														

Please return this completed form to the district office or your school office

Sincerely,

Bill Ofstun
Director of Assessment



Please return forms to your child's school by Friday, March 15, 2019

هذا مستند مهم بشأن تعليم ابنك/ابنتك. إذا كنت بحاجة إلى هذه المعلومات بلغة أخرى، يرجى الاتصال بالإدارة التعليمية المختصة على الرقم 360-575-7046 للحصول على نسخة مترجمة منها مجانًا.

Това е важен документ за образованието на детето ви. Ако имате нужда от тази информация на друг език, свържете се с вашия училищен район на тел. 360-575-7046, за да получите безплатно тази информация преведена.

此重要文件关乎您孩子的教育。如需其他语言版本，请联系所在学区为您提供免费翻译，电话：360-575-7046。

這是一份有關您孩子的教育的重要文件。如果您需要此資訊的其他語言版本，請撥電話 360-575-7046 聯絡您的學區，我們將免費為您提供其他語言的翻譯版本。

Tämä on tärkeä asiakirja, joka koskee lapsesi koulutusta. Jos tarvitset nämä tiedot muulla kielellä, ota yhteyttä koulupiiriisi numerossa 360-575-7046 saadaksesi tämän tekstin käännettyinä ilmaiseksi.

เอกสารสำคัญเกี่ยวกับการศึกษาของคุณ หากคุณต้องการข้อมูลนี้ในภาษาอื่นกรุณาติดต่อเขตการศึกษาของคุณได้ที่หมายเลข 360-575-7046 เพื่อดำเนินการแปลเอกสารนี้สำหรับคุณโดยไม่มีค่าใช้จ่ายใดๆ

Este é papel ano significativo sobre a educação do seu filho. Se você precisar dessa informação em Avaliações outro idioma, entre em contato com o distrito escolar em 360-575-7046 se ter traduzido isto para você sem nenhum custo.

Это важный документ для образования Вашего ребёнка. Если данная информация нужна Вам на другом языке, пожалуйста, обратитесь в Ваш школьный округ по тел. 360-575-7046, который выполнит перевод документа бесплатно для Вас.

Isa itong mahalagang dokumento tungkol sa edukasyon ng iyong anak. Kung kailangan mo ang impormasyong ito sa isa pang wika, mangyaring makipag-ugnayan sa distrito ng iyong paaralan sa 360-575-7046 upang mai-translate ito para sa iyo nang libre.

นี่เป็นเอกสารสำคัญเกี่ยวกับการศึกษาของคุณ หากคุณต้องการข้อมูลนี้ในภาษาอื่นกรุณาติดต่อเขตการศึกษาของคุณได้ที่หมายเลข 360-575-7046 เพื่อดำเนินการแปลเอกสารนี้สำหรับคุณโดยไม่มีค่าใช้จ่ายใดๆ

Đây là một hồ sơ quan trọng về việc giáo dục của con quý vị. Nếu quý vị cần thông tin này bằng một ngôn ngữ khác, vui lòng liên hệ với học khu ở số 360-575-7046 để chuyển ngữ hồ sơ này miễn phí cho quý vị.

Longview School District-Identification for Highly Capable Services

2715 Lilac Street, Longview, WA 98632....360-575-7012

Name of Student	Age Yrs. Mos.	Date			
Person Completing Form	Current Grade	School			
Directions: Please read the statements carefully and place an "X" in the appropriate column according to the following scale of values.					
Learning Characteristics		Rarely	Some-Times	Often	Most of the time
1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by richness of expression, elaboration, and fluency.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age).		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Has quick mastery and recall of factual information.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from informational or factual questions); wants to know what makes things (or people) "tick".		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people or things.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is a keen and alert observer; usually "sees more" or "gets more" out of the story, film, etc., than others.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Reads a great deal on his/her own; usually prefers adult level books; does not avoid difficult material; may show a preference for biographies, autobiographies, encyclopedias, and atlases.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Tries to understand complicated material by separating it into its respective parts; reasons things out for himself/herself; sees logical and common sense answers.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivational Characteristics		Rarely	Some-Times	Often	Most of the time
1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is easily bored with routine tasks.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does not need external motivation to follow through in work that initially excites him/her.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Prefers to work independently and requires little direction from teachers.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is interested in many "adult" topics, such as religion, politics, sex, race, more than usual for age level.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Often is self-assertive (sometimes even aggressive); stubborn in his/her beliefs.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Likes to organize and bring structure to things, people, or situations.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, or things.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>