

TITLE I PARENT AND FAMILY ENGAGEMENT

- I. The board recognizes that parent and family engagement contributes to student achievement. The education of students is a cooperative effort among school, parents, families and community. The board expects schools to carry out programs, activities and procedures in accordance with the statutory definition of parent and family engagement. Parent and family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities to ensure that parents and family members are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

- II. The board of directors adopts as part of this policy the following guidance for parent and family engagement. The district shall:
 - A. Implement programs, activities and procedures for the engagement of parents and family members in all of its Title I schools consistent with federal laws. including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children;

 - B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance;

 - C. Build the schools', parents' and family capacity for strong parent and family member engagement;

 - D. Coordinate and integrate Title I parent and family engagement strategies with parent and family engagement strategies under other programs, such as Head Start, parents as teachers, home instruction, preschool (youngsters)and state-run preschools;

 - E. Conduct, with parents and families, an annual evaluation of the content and effectiveness of this policy to improve academic quality of Title I schools including: identifying barriers to greater participation of parents and families in Title I related activities, with particular attention to participation of English-language learner parents and family members, parents and family members with disabilities and parents and family members of migratory children; and parents and family members experiencing homelessness.

 - F. Involve parents and families of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parent and family engagement are spent.

Legal References: PL 107-110, Section 1118(a)

Management Resources: *Policy News*, October 2008 Family Involvement Policy *Policy News*, June 2005
Title I Parent Involvement Policy *Policy News*, August 2003 No Child Left Behind Update

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